



## **Champion Schools: Parent Involvement Plan**

### Part I – General Expectations

- Champion will develop programs, activities and procedures for the involvement of parents in its school. These programs, activities and procedures will be planned and implemented with consultation of eligible parents of participating students.
- Champion will be governed by the following statutory definition of parental involvement, and will ensure the school carries out programs, activities and procedures in accordance with this definition: Parental involvement means the participation of parents in regular, two-way, communication that is meaningful and involves students' academic learning and other school activities. Also parent involvement means that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

### Part II – How the School Will Implement School-wide Title I Parental Involvement

1. A school-wide meeting will take place twice each year, once in August and again in January, that is designed to explain Title I to parents. The goal is to review the Parental Involvement Plan annually and revise it as needed. The school will also post the plan electronically- via the school website- and provide an opportunity for parents to offer feedback and suggestions by contacting the Parent/ Homeless Liaison. Champion will:
  - Conduct Parent PLC meetings that include parent participation.
  - Provide parents with current information regarding school policies and practices.
  - Provide parents with current information regarding school performance data.
  - Provide technical assistance to teachers with a focus on increasing parent communication through the use of technology (email, blogs, online resources, etc.) designed to support parents with their child's learning.

2. Champion Schools will provide assistance to parents with understanding of the following topics:

- Grade level standards and benchmarks.
- Common Core standards.
- Tools for monitoring their child's progress.
- Effective ways for communicating between teachers and parents.

3. In order to build Champion Schools' ability to improve parental involvement and assist parents in understanding the decisions made regarding their child's education, the school will provide parents with the following tools:

- Grade level and subject specific curriculum.
- Parents will have an opportunity to review tests that are used to measure student progress.
- Regular progress reports and report cards will assist parents with monitoring student academic progress.
- Frequent communication opportunities with teachers through e-mail, phone, and in-person conferences will be offered.

4. Champion Schools will provide the following coordination, technical assistance, and other support to assist the Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- The Academic staff will work with the principal to assist with coordination of services in all Title I classrooms.
- The school will coordinate funds to assist with family orientated learning and services for Title I classes.
- To the extent possible, the school will work to provide professional development and instructional support at the request of all Title I staff.
- The school will work with the Parent / Homeless Liaison to help review, monitor and discuss parental involvement issues related to academic and social needs.

5. Champion will, with the involvement of parents, conduct evaluations of yearly activities.

- If barriers exist that prevent parents from participating in their child's education, efforts will be made to encourage parent involvement in any way possible.
- To the extent possible, Champion Schools will provide opportunities for the participation of parents with limited English proficiency and parents with disabilities. Our evaluation will include the identification of barriers that affect parent involvement, especially in our most at-risk student groups. In order to support parents in this process, the school will:
  - a) Encourage involvement in Parent PLCs.
  - b) Encourage feedback and input from grade level PLCs.
  - c) Hold regular meetings with the Parent/ Homeless Liaison.

- d) Encourage the principal to attend monthly events and interact with parents.
- e) Many other efforts will be made, but may vary. Parents are encouraged to speak with the principal about other opportunities.

6. The school will ensure all information related to the school, parent programs, meetings and other activities is sent to parents of participating children in an understandable format, and when practicable, in a language parents can understand.

- The school will use a translator to provide required documentation in a language parents can understand.

### Part III – Adoption

The Champion Schools Title I Parental Involvement Plan has been jointly developed by a team, which includes multiple stakeholders. This plan is reviewed and modified as necessary on an annual basis.